

SANTA ROSA MIDDLE

Campus Improvement Plan

2020/2021



Jo Nelson Middle School

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SANTA ROSA MIDDLE Site Base

Name	Position
Sauceda, Jacinto	Campus Principal
Garza, Brenda	Dean of Instruction
Martinez, Brenda	Counselor
Collins, Annabelle	Community Member
DeLaFuente, Adiana	ELAR Representative
Ochoa, Raul	Science Representative
Tотора, Russell	Social Studies Representative
Guerrero, Melinda	Math Representative
Durham, Carolyn	Special Programs Representative

SANTA ROSA MIDDLE

Mission

We are committed to developing socially responsible and productive lifelong learners who will contribute to society as a result of a quality education experience. To the full extent of their individual abilities, student swill be provided the opportunity to develop the ability to think logically, independently, creatively and to expand, explore and express their knowledge effectively through various avenues of expression and assessment including technology.

Vision

Jo Nelson Middle School, where student achievement is our focus.

Nondiscrimination Notice

SANTA ROSA MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.

Objective 1. (HB 3 - STUDENT OUTCOME GOAL READING) The percent of all grades that score meets grade level or above on STAAR Reading will increase from 42% on August 2019 (TAPR) school year to 46% by August 2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. JNMS will integrate instructional technology into the curriculum to enhance classroom instruction and learning for all students. (Title I SW Elements: 1.1,2.1,2.3,2.5,3.1) (Target Group: All)	Dean of Instruction, Director of Curriculum and Instruction, Principal, Teacher(s)	Ongoing		Criteria: Program Usage reports STAAR/EOC BOY, MOY, EOY assessment data Six Weeks assessments Lesson Plans
2. JNMS will provide reading resources, materials, and professional development for all teachers and classrooms based on data and student needs. (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Improvement in student STAAR and other campus based assessment scores in ELAR.
3. JNMS will use the ACE Afterschool program staff to support student achievement for students struggling in academics in all content areas through afterschool tutoring and assist in sustaining student engagement by providing enrichment activities. (Title I SW Elements: 2.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Students will show a growth of 2% at the end of the school year.
4. JNMS will promote literacy through our libraries by creating a well-balanced and diverse library collection in both printed and electronic books and provide multiple platforms such as Accelerated Reader, MyOn, MackenVIA, Brain POP in all grade levels for all students. (Title I SW Elements: 1.1,2.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Dean of Instruction, Director of Curriculum and Instruction, Librarian, Principal	Ongoing		Criteria: Improvement will be shown on students scores in STAAR exam as well as Reading Lexile.
5. JNMS will provide informational sessions for students and parents about the importance of literacy and making real-world connections by highlighting bestselling authors. (Title I SW Elements: 2.1,2.3,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 2)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Librarian	Ongoing		Criteria: Improve student performance in reading assessments.

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- Goal 1.** (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.
- Objective 2.** (HB 3-STUDENT OUTCOME GOAL READING CLOSING THE GAPS) All identified Hispanic, economically disadvantaged, special education (former or current), English learners (current, monitored) will demonstrate a 4% increase in student achievement by 2024

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will provide supplemental reading resources, materials, and professional development for all teachers and classrooms based on data and students in special programs, such as EL, SPED, 504, AND MIGRANT. (Title I SW Elements: 2.1,2.2,2.4,2.5,3.1) (Target Group: ECD,ESL,Migrant,LEP,SPED,GT,AtRisk,Dys, 504) (Strategic Priorities: 2,4)	After School Program Director/Coordinators, Coordinator for Special Services, Dean of Instruction, Director of Curriculum and Instruction, Gear Up Facilitator	Ongoing		Criteria: Improve student performance meeting standard in all student subgroups and the meets standards designation by 2%.
2. JNMS will promote literacy through our libraries by creating a well-balanced and diverse library collection in both printed and electronic books and provide multiple platforms such as Accelerated Reader, MyOn, MackenVIA, Brain POP in all grade levels to provide options for leveled reading for struggling students (Title I SW Elements: 2.1,2.2,2.5) (Strategic Priorities: 2,4)	After School Program Director/Coordinators, Coordinator for Special Services, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
3. JNMS will provide extended learning opportunities beyond the regular school day for students that are not demonstrating curriculum mastery through classroom extensions such as blitzes, academies, and tutorials (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 2,4)	After School Program Director/Coordinators, Coordinator for Special Services, Dean of Instruction, Director of Curriculum and Instruction, Principal, Teacher(s)	Ongoing		Criteria: Improved student performance meeting standards in all student subgroups and the DISTINGUISHED designation on state accountability.

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Goal 1. (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.

Objective 3. (HB 3 - STUDENT OUTCOME GOAL MATH) The percent of all grades that score meets grade level or above on STAAR Math will increase from 45% on August, 2019 (TAPR) school year to 49% by August 2024 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will provide Math resources, materials and professional development for all teachers and classrooms based on data and student needs. (Title I SW Elements: 2.2,2.3,2.5,2.6) (Target Group: All,H,ESL,Migrant,SPED,GT,AtRisk) (Strategic Priorities: 2,4)	Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Students will show growth by 5% in all subject areas.
2. JNMS will use the ACE Afterschool program staff to support student achievement for students struggling in academics in all content areas through afterschool tutoring and assist in sustaining student engagement by providing enrichment activities (Title I SW Elements: 2.1,2.2,2.5,3.1) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Dean of Instruction, Principal, Teacher(s)	Ongoing		Criteria: Improve student performance in all grades and subject areas.

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- Goal 1.** (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.
- Objective 4.** (HB 3 - STUDENT OUTCOME GOAL MATH CLOSING THE GAPS) All identified Hispanic, economically disadvantaged, special education (former, current) English Learners (current, monitored) will demonstrate a 4% increase in student achievement by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will provide supplemental Math resources, materials and professional development for all teachers and classrooms based on data and students in special programs, such as EL, SPED, 504, AND MIGRANT. (Target Group: ECD,ESL,Migrant,LEP,SPED,GT,AtRisk,Dys, 504)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Improve student performance meeting standard in all student subgroups and the meets standards designation by 2%.

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Goal 1. (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.

Objective 5. (HB 3 - COLLEGE AND CAREER READINESS) The percentage of high school graduates that meet the criteria for Career and College Readiness in the Texas A-F accountability system will increase from 60% in the graduating Class of 2020 to 64% in the graduating Class of 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will provide college-ready resources, materials, and professional development for all teachers and classrooms based on data and student needs (Title I SW Elements: 2.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,4)	Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Increase in the rate of HS graduation and participation in post-secondary education by 10%.
2. JNMS will use informational sessions to prepare students and parents about college and career (CTE) opportunities, scholarships and financial aid options, and admission requirements (Title I SW Elements: 2.2,2.3,2.5,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,3)	Counselor(s), Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Artifacts pertaining to presentations, notifications and student participation.
3. JNMS will provide nominations, screening, and evaluations for those that are gifted and talented program and provide rigorous curriculum and enrichment opportunities within the classroom for those that are identified as gifted and talented (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All,GT) (Strategic Priorities: 2,3,4)	Counselor(s), Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Percentage of students identified as Gifted and Talented will increase by 2%.
4. JNMS will promote CTE pathways and career opportunities and certifications. (Title I SW Elements: 2.1,2.2,2.3,2.5) (Target Group: CTE,7th ,8th) (Strategic Priorities: 2,3,4)	Director of Curriculum and Instruction, Principal	Ongoing		Criteria: 100% of 7th and 8th grade students will participate in a CTE and Career Portal class.
5. JNMS will provide a guidance program through the counseling department for college/career readiness and awareness (Title I SW Elements: 2.1,2.2,2.3,2.5,2.6) (Target Group: CTE,6th,7th ,8th) (Strategic Priorities: 2,3,4)	Counselor(s), Dean of Instruction, Principal	Ongoing		Criteria: Students will show an increase in college awareness.
6. JNMS will provide a social-emotional curriculum and prevention programs for bullying, cyberbullying, tobacco and drug use, suicide prevention, character building,	After School Program Director/Coordinators, Counselor(s), Dean of Instruction, Director of	Ongoing		

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Goal 1. (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.

Objective 5. (HB 3 - COLLEGE AND CAREER READINESS) The percentage of high school graduates that meet the criteria for Career and College Readiness in the Texas A-F accountability system will increase from 60% in the graduating Class of 2020 to 64% in the graduating Class of 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
leadership, and mental health (Title I SW Elements: 1.1,2.1,2.3,2.5,3.1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,3,4)	Curriculum and Instruction, Principal			

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- Goal 1.** (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.
- Objective 6.** (HB 3 - COLLEGE AND CAREER READINESS CLOSING THE GAPS) Identified Hispanic, special education, and economically disadvantaged students will demonstrate a 4% increase by 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will provide supplemental college ready resources, materials and professional development for all teachers and classrooms based on data for students in special programs, such as EL, SPED, 504, AND MIGRANT (Title I SW Elements: 2.1,2.2,2.3,2.4,2.5) (Target Group: H,ECD,ESL,Migrant,LEP,SPED,GT,AtRisk,Dys,504) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		Criteria: Teachers will become proficient in subject area and content being taught.

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- Goal 1.** (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.
- Objective 7.** (ATTENDANCE) All campuses will continuously strive to maintain a 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will sustain a progress monitoring system for all grade levels and ensure that all PEIMS reporting is correct and in accordance with statutes, policy, and truancy prevention laws (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	PEIMS Coordinator/Clerks, Principal	Ongoing		
2. JNMS will ensure that retention/promotion practices are implemented according to policy, statutes, and TEC code (Title I SW Elements: 1.1,2.2,2.6) (Strategic Priorities: 2,3,4)	Counselor(s), Dean of Instruction, PEIMS Coordinator/Clerks, Principal	Ongoing		Criteria: All students will be retained/promoted based on policy, statutes, and TEC code.

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- Goal 1.** (STUDENT ACHIEVEMENT) We will create a transformative school district that ensures ALL students receive a high-quality education that results in EVERY student's maximum individual achievement.
- Objective 8.** (CLUBS/ORGANIZATIONS) All campuses will provide leadership opportunities through clubs and organizations such as: Student Council, National Honor Society, Fellowship of Christian Athletes, Skills USA, FFA, and UIL.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS Student Council, NJHS, and FCA students will take leadership roles on campus and help develop their leadership skills to better prepare them in becoming a productive citizen. (Title I SW Elements: 2.1,2.2,3.1,3.2) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3,4)	Club Sponsors, Counselor(s), Principal	Ongoing		

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Goal 2. (BUILDING CAPACITY) We will recruit, support, and retain highly effective staff, educators, and administrators and afford them the resources and preparation needed to maximize efficiency and student achievement

Objective 1. SRISD will provide the needed preparation for staff members to maximize efficiency and student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will recruit highly effective staff by marketing/advertisement, job fairs, website announcements, social media outlets, and public relations (Title I SW Elements: 2.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 4)	Director of Curriculum and Instruction, Principal, Superintendent(s)	Ongoing		Criteria: Vacancies will be filled with highly qualified teachers and staff.
2. JNMS will ensure that all SRISD employees have the required credentials and certifications for their assignments. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4)	Director of Curriculum and Instruction, Principal, Superintendent(s)	Ongoing		
3. JNMS will align staffing levels with student enrollment and validate staffing guidelines and requirements (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,4)	Principal, Superintendent(s)	Ongoing		
4. JNMS will provide support for new teachers by coordinating New Teacher/Mentor academies through Region One to maximize effectiveness. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 1)	Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
5. JNMS will provide professional development will be provided to teachers for sheltered instruction, ESL strategies, reading/mathematics strategies, differentiated instruction, classroom management, and specific software used within the campus (Title I SW Elements: 2.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Coordinator for Special Services, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
6. JNMS will provide professional development for the academic core areas as needed for academic growth and success. (Target Group: All) (Strategic Priorities: 2)	Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
7. JNMS will provide professional development to staff and teachers for the integration of technology and instructional	Dean of Instruction, Director of Curriculum and Instruction, Principal, Technology Specialist	Ongoing		

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Goal 2. (BUILDING CAPACITY) We will recruit, support, and retain highly effective staff, educators, and administrators and afford them the resources and preparation needed to maximize efficiency and student achievement

Objective 1. SRISD will provide the needed preparation for staff members to maximize efficiency and student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
software (Target Group: All)				
8. JNMS will have appropriate staff attend Region One TEKS resource sessions for lesson designs and to maintain vertical and horizontal alignments. (Target Group: All)	Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		

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Goal 3. (FINANCIAL STABILITY) We will maintain financial stability while continuing to improve academics, extracurricular programs, technology, and facilities.

Objective 1. Implement, monitor and evaluate an aligned curriculum that meets state standards and allows for a improved campus culture and climate leading to student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will provide enrichment activates and supplies for teachers and students to ensure student success. (Target Group: All,6th,7th ,8th)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
2. JNMS will provide technology devices such as but not limited to chrome books and lpads for student use and online learning. (Target Group: All,6th,7th ,8th)	After School Program Director/Coordinators, Director of Curriculum and Instruction, Principal, Technology Specialist	Ongoing		
3. JNMS will provide digital/curriculum resources such as but not limited to HMH, Pearson, McGraw Hill to ensure student success with online and in person learning. (Target Group: All,6th,7th ,8th)	Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
4. JNMS will provide CANVAS and Zoom platforms for online learning. (Target Group: All,6th,7th ,8th)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal, Technology Specialist	Ongoing		
5. JNMS will use ISTATION ISIP to assess 7th grade students in ELAR. (Target Group: 7th) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal	Ongoing		
6. JNMS will utilize Education Galaxy, IXL, Flocabulary, Stem Scopes and Classkick online programs as supplemental resources for all students. (Title I SW Elements: 2.1,2.2,2.5) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal, Technology Specialist	Ongoing		
7. JNMS will provide students with technology accessories such as but not limited to device chargers, headphones and charging ports. (Title I SW Elements: 2.1,2.3,2.5) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Dean of Instruction, Director of Curriculum and Instruction, Principal, Technology Specialist	Online		

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Goal 4. (FAMILY AND COMMUNITY ENGAGEMENT) We will increase the communication between teachers, parents, students, and business partners to meet student academic and social-emotional needs.

Objective 1. By the end of the 2024 school year parental and community involvement will increase by a minimum of 5%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 100% of JNMS parents will be invited to attend all education and informational sessions in the district. (Title I SW Elements: 2.1,2.2,2.6,3.1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 1,4)	After School Program Director/Coordinators, Counselor(s), Dean of Instruction, Principal	Ongoing		Criteria: JNMS will have a 5% increase in parents attending informational meetings.
2. JNMS will host family engagement activities with the assistance of ACE afterschool program such as but not limited to Loteria Night, Literacy Night, Math and Science Nights. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Counselor(s), Dean of Instruction, Principal	Ongoing		Criteria: JNMS will increase the amount of times we host family engagement activities to at least three activities per year.
3. JNMS will have Meet the Teacher and Parent Meetings at a minimum of three times within the school year. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Counselor(s), Dean of Instruction, Principal	Ongoing		Criteria: Parent attendance will increase by 5%.
4. JNMS will utilize the Remind App, CANVAS, social media and other electronic measures to provide consistent and effective communication to parents, teachers and the community. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 4)	Counselor(s), Dean of Instruction, Principal, Teacher(s)	Ongoing		Criteria: Campus and teachers will communicate with parents a minimum of two times a month.
5. JNMS will mail progress and report cards every three and six weeks to parents. (Title I SW Elements: 2.1,2.2) (Target Group: All,6th,7th ,8th) (Strategic Priorities: 2,4)	PEIMS Coordinator/Clerks, Prin Secretary, Principal	Ongoing		Criteria: Parents will receive student grades on a regular baes every 3 and 6 weeks.
6. JNMS parents will participate in family strengthening evets and services through the after school ACE program. (Title I SW Elements: 2.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	After School Program Director/Coordinators, Counselor(s), Dean of Instruction, Principal	Ongoing		

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Goal 5. (STUDENT SAFETY, HEALTH AND WELLNESS) We will create secure, safe, clean, and welcoming environments that provide students and staff with the social/emotional and mental health supports needed to create a positive and encouraging work and learning environment.

Objective 1. (Student Safety, Health and Wellness)) JNMS will increase safety and security measures across the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS will have a police officer who will be stationed on campus to monitor the safety of students, teachers and staff. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	District Police Dept	Fall 2020-Spring 2021	(O)Criminal Justice Grant	Criteria: Student and campus needs improvement survey.
2. JNMS will update campus cameras throughout the building. (Title I SW Elements: 1.1) (Target Group: All)	District Police Dept	Spring 2021	(O)Criminal Justice Grant	
3. JNMS will install a repeater system in the building to help first responders to communicate in the building when responding to a campus emergency. (Title I SW Elements: 1.1,2.3,2.6) (Target Group: All) (Strategic Priorities: 4)	District Police Dept	Spring 2021 and Fall 2021	(O)Criminal Justice Grant	Criteria: SRISD will set criteria.
4. JNMS will install a front door security door entry system in order to view individuals requesting access to enter building. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	District Police Dept, Principal	Spring 2021-Fall 2021		Criteria: Safety report audit.
5. JNMS will require all visitors to report to the front office on a daily basis, show ID to process through Raptor. Also, parents will have to sign out students at the front office. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	PEIMS Coordinator/Clerks, Prin Secretary, Principal	Daily		Criteria: student and campus needs assessment survey.

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Goal 5. (STUDENT SAFETY, HEALTH AND WELLNESS) We will create secure, safe, clean, and welcoming environments that provide students and staff with the social/emotional and mental health supports needed to create a positive and encouraging work and learning environment.

Objective 2. (Student Safety, Health and Wellness.) JNMS will provide a Social and Emotional curriculum for students and professional development for Jo Nelson Middle School staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS teachers will deliver Character Strong lessons to students once a week during homeroom classes. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Teacher(s)	Weekly	(F)Instructional Allotment	Criteria: Teacher and Student surveys.
2. JNMS Counselor will deliver character strong lessons periodically to students during elective classes. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	Every Six Weeks	(L)Local Districts	Criteria: Counselor survey.
3. JNMS Principal will announce character strong messages during morning announcements to students, teachers, and staff. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal	Daily	(L)Local Districts	Criteria: Campus Needs Assessment survey.

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- Goal 5.** (STUDENT SAFETY, HEALTH AND WELLNESS) We will create secure, safe, clean, and welcoming environments that provide students and staff with the social/emotional and mental health supports needed to create a positive and encouraging work and learning environment.
- Objective 3.** (Student Safety, Health and Wellness) JNMS will have assemblies and campaigns to create awareness on topics such as bullying, cyberbullying, suicide, drugs, tobacco, self-harm.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. JNMS students, teachers, and staff will participate in red ribbon activities during the month of October for drug prevention awareness. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	October	(L)Local Districts	Criteria: Campus needs assessment survey.
2. JNMS counselor will deliver bullying prevention lessons through elective classes. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	Month of October	(L)Local Districts	Criteria: Campus needs assessment survey
3. JNMS counselor will deliver cyberbullying lessons through elective classes in the month of march. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	March		Criteria: Campus needs assessment survey. Student surveys.
4. JNMS counselor will deliver college and career readiness lessons to students through elective classes. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 3,4)	Counselor(s)	April and May	(L)Local Districts	Criteria: Student and campus needs improvement surveys.
5. JNMS counselor will deliver violence prevention and conflict resolution lessons to students during elective classes. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	November	(L)Local Districts	Criteria: Student and needs assessment surveys.
6. JNMS counselor will deliver suicide prevention and mental health lessons to students through elective classes in the month of September. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	September	(L)Local Districts	Criteria: Student and campus improvement survey.
7. JNMS counselor will provide an orientation of the counseling program to all students through elective classes during the month of September. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 3,4)	Counselor(s)	September		Criteria: Student and campus needs assessment surveys.